

## School of Education Master of Educational Leadership Principal/Supervisor Interview and Input on Standards Form

Dear School Administrator,

On behalf of the School of Education at Florida Southern College, **thank you** for sharing your expertise and time supporting this candidate in fulfilling the requirements for admission to the Master of Educational Leadership program. Admission to this program requires documentation of leadership potential. The Florida Department of Education defines leadership potential as the critical skills and dispositions that a candidate must demonstrate prior to entering the program. These skills and dispositions must include a relentless focus on improving student achievement in the candidate's classroom and contributing to the demonstrable improvement in teaching effectiveness in colleagues' classrooms. Please rate the candidate on each Florida Principal Leadership Standard, and comment on the candidate's overall leadership potential. Again, **thank you** for your partnership.

Candidate Name:						
School Name:	District:					
Please rate the candidate's aptitude from a 1 (ne each Florida Principal Leadership Standards D			t) to	a 5 (c	consistently eviden	t) on
<b>Domain 1: Student Achievement</b>	1	2	3	4	5	
Domain 2: Instructional Leadership	1	2	3	4	5	
Domain 3: Organizational Leadership	1	2	3	4	5	
Domain 4: Professional and Ethical Behavior	1	2	3	4	5	
Does this candidate have 2+ years of experience	as a	n edı	ucate	or? (c	circle one) Yes / No	)
Please share your assessment of the applicant's sentences.	over	all le	ader	ship	potential in a few	
Principal / Supervisor Name:						
Principal / Supervisor Signature:						