

Entry- Level Job Timeline (Natural Science)

First Y	ear Recommendations
	Attend the JumpStart Workshop hosted by the Career Center (available Fall or Spring)
	Participate in at least one of the following extracurricular activities: American Chemical Society (ACS), Beta Beta Beta, American Society for Biochemistry and Molecular Biology (ASBMB), Gamma Sigma Epsilon (GSE), leadership experience, summer REU, on-campus research (outside of class requirements), or internship program
	Meet with your academic advisor to discuss your class schedule and identify the best way to sequence your courses
	Meet with the Career and Internship Coordinator to discuss values, interests, personality traits, and skills and to develop an action plan
	Begin reading interesting books about your intended profession and/or speaking with current professionals - be sure to also read newspapers, magazines, and academic journals from your field (<i>highly recommended</i>) to stay abreast of current events, especially those related to science and technological advancement
	Maintain an excellent grade point average while taking a minimum of two science/math classes each se mester
	Have resume reviewed by the FSC Career Center or the FSC Career and Internship Coordinator- <i>recommend</i> attending Resumania in Spring hosted by the Career Center
Secon	d Year Recommendations
	If not done during first year or if substantial changes were made, have resume reviewed by the FSC Career Center or the Career and Internship Coordinator - recommend attending Resumania in Spring hosted by the Career Center
	Beginning in Fall, search for summer programs (i.e. REUs, internships) and begin to apply in late Fall/early Spring
	Attend the Career & Internship Expo hosted by the Career Center (available in Spring)
	Attend the REU Workshop (available in Fall and Spring)
	Consider participating in an internship, externship, or extensive volunteer experience
	Continue to gain additional extracurricular experiences, i.e. student organizations, leadership roles, athletic opportunities, undergraduate research, etc.
	Meet with your a cade mic advisor to discuss your class schedule and ensure you are on track for graduation discuss your class schedule and ensure you are on track for graduation discuss your class schedule and ensure you are on track for graduation discuss your class schedule and ensure you are on track for graduation discuss your class schedule and ensure you are on track for graduation discuss your class schedule and ensure you are on track for graduation discuss your class your cla
	$Meet with the {\it Career and Internship Coordinator} to {\it discuss action plan progress, summer programs, etc.}$
	Continue reading interesting books about your intended profession, speaking with current professionals, and reading newspapers, magazines, and academic journals
	Maintain an excellent grade point average while taking a minimum of two science/math classes each semester
Summ	per between Second and Third Year Recommendations Participate in an extensive summer program such as an REU, on-campus research experience, internship, or indepth volunteer program

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	Year Recommendations	
	Meet with your academic advisor to discuss your class schedule ensure you are on track for graduation	
	Meet with the Career and Internship Coordinator to discuss action plan progress, summer programs, etc.	
	$Beginning in Fall, search for summer programs (i.e.\ REUs, internships) and begin to apply in late Fall/early Spring and Spring and Spring are summer programs (i.e.\ REUs, internships). The program is a summer program of the prog$	
	Consider participating in an internship, externship, or extensive volunteer experience	
	Continue to gain additional extracurricular experiences, i.e. student organizations, leadership roles, athletic opportunities, undergraduate research, etc.	
	Begin reviewing job opportunities to determine your specific interests and future job search confines – consider the following: type of companies, job responsibilities, salary and benefits, geographic location, your personal work values, etc.	
	Attend the Career & Internship Expo hosted by the Career Center (available in Spring)	
	Continue reading interesting books about your intended profession, speaking with current professionals, and reading newspapers, magazines, and academic journals	
	$Create\ running\ document\ with\ companies\ you\ are\ interested\ in\ working\ for\ and\ include\ a\ link\ to\ their\ job\ board\ for\ you\ to\ review\ once\ you\ begin\ applying.$	
	Maintain an excellent grade point average while taking a minimum of two science/math classes each semester	
Summer between Third and Fourth Year Recommendations		
	Participate in an extensive summer program such as an REU, internships, or in-depth volunteer program	
Fourth Year Recommendations		
	Consider participating in an internship, externship, or extensive volunteer experience	
	Review your resume with the Career and Internship Coordinator or Faculty Advisor	
	Confirm your specific career interests and future job search confines – ensure you know the type of companies, job responsibilities, salary and benefits, and geographic locations where you wish to apply. Also know your personal work values.	
	Continue updating your running document with companies you are interested in working for and include a link to their job board for you to review once you begin applying.	
	Attend the Interview Workshop hosted by the Career and Internship Coordinator (available Fall and Spring)	
	Participate in a mock interview – recommend "Moc" Interview Day in Fall hosted by the Career Center	
	Meet with your academic advisor to discuss your class schedule and ensure you will complete all degree requirements by the end of senior year	
	In Spring, begin applying to jobs	