

Rebecca Lovering Powell, Ph.D.

Associate Professor, School of Education
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<https://www.flsouthern.edu/faculty/powell-rebecca.aspx>

EDUCATION

Doctorate of Philosophy (Ph.D.) in Curriculum and Instruction 2018

Area of Specialization: Literacy Studies
University of South Florida, Tampa

Dissertation Title: *“We’re Not Going to Talk About That:” A Qualitative Case Study of Three Teachers’ Experiences Integrating Literacy and Social Studies*

Master of Education (M.Ed.), in Reading Instruction, K-12 2007

University of South Florida, Tampa

Bachelor of Arts in Elementary Education (B.A.), Magna Cum Laude 1995

University of South Florida, Lakeland

State Certifications

Elementary Education

Reading Education, K-12

English Speakers of Other Languages (ESOL), K-12

ACADEMIC POSITIONS

Associate Professor
(5/2020-Present)

Florida Southern College
School of Education

Responsibilities include: teaching undergraduate and graduate level (masters and doctoral) courses; advising undergraduate students; leading, with a colleague, School of Education Learning Communities; facilitating preservice teacher inquiry; supervising undergraduate, elementary education majors in field experiences and final internships; supervising honor thesis; co-coordinating Reading Endorsement Practicum; chairing and serving on dissertation committees; maintaining an active research agenda; leading Junior Journeys; teaching in the teacher workshops program; seeking internal and external funding; scholarly publications; participating in professional School of Education, College, and programmatic related service.

Assistant Professor
(8/2018-5/2020)

Florida Southern College
School of Education

Responsibilities include: teaching undergraduate and graduate level (masters and doctoral) courses; advising undergraduate students; leading, with a colleague, School of Education Learning Communities; facilitating preservice teacher inquiry; supervising undergraduate, elementary education majors in field experiences and final internships; supervising honor thesis; co-coordinating Reading Endorsement Practicum; chairing and serving on dissertation committees; maintaining an active research agenda; leading Junior Journeys; teaching in the teacher workshops program; seeking internal and external funding; scholarly publications; participating in professional School of Education, College, and programmatic related service.

Instructor
(tenure seeking; 8/2014-8/2018)

Florida Southern College
School of Education

Responsibilities included: teaching undergraduate courses; advising undergraduate students; leading, with a colleague, School of Education Learning Communities; facilitating preservice teacher inquiry; supervising undergraduate, elementary education majors in field experiences and final internships; maintaining active research agenda; leading Junior Journeys; teaching in the teacher workshops program; seeking internal and external funding; scholarly publications; participating in professional School of Education, College, and programmatic related service.

Instructor
(2008-2012)

University of South Florida
Department of Teaching and Learning
College of Education
Tampa, FL

Responsibilities included: teaching methods courses for undergraduate, elementary education majors; hybrid educator on the Urban Teacher Residency Partnership Program team; facilitating preservice teacher inquiry; supervising undergraduate elementary education majors in clinical experiences in Tampa partnership schools; planning and facilitating professional development for education majors and mentor teachers in Tampa partnership

schools; conduct research with university faculty; attending professional development offered by Hillsborough County Public Schools.

Reading Coordinator
(2007- 2008)

Florida Department of Education
Differentiated Accountability Team

Responsibilities included: coordinating with differentiated accountability team to provide support to schools across the state of Florida, including data analysis, and planning and delivering professional development; coordinated with school district personnel and school coaches to increase student achievement; facilitated school improvement planning process with administrators and school based personnel; developed cross-curricular action plans to support school improvement; follow up-visits to school sites to provide one-on-one support.

Reading Coach
(2007-2010)

Polk County Public Schools
Kathleen Elementary School; Tenoroc High School

Responsibilities included: developing and providing school and district professional development; creating school guided reading room; serving on School Advisory Council and Leadership Team; supporting teachers through grade level planning meetings and one-on-one coaching, co-teaching, and modeling; serving on Instructional Television Team.

Classroom Teacher
(1995-2007)

Polk County Public Schools
Kathleen Elementary School; Wendell Watson
Elementary School

HONORS/ AWARDS/ RECOGNITION

- | | |
|----------------|---|
| 2019 – present | President, Polk County Reading Council |
| 2019 – present | Co-Editor, Florida Literacy Journal, Journal of the Florida Literacy Association |
| 2014 | Association of Teacher Educators Distinguished Program in Teacher Education given to the Elementary Education Partnership Program at University of South Florida, 2014 (team member) |
| | National Association of Professional Development Schools Exemplary Professional Development School Achievement Award given to the University of South Florida Elementary Education Partnership Program (team member). |
| 2007 | Kathleen Elementary School, Teacher of the Year |

RESEARCH AND SCHOLARSHIP ACTIVITIES

Research Interest and Foci

- Literacy Teacher Education
 - Children's Literature
 - Reading and Writing Instruction
 - Interdisciplinary Education
 - Professional Development Schools
 - Transformational Teaching and Learning
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Grants

External / Internal Funding (Research Grants)

Please note: The primary investigator (PI) is listed first.

Funded

Powell, R.L. (2019, Fall). Quality Enhancement Plan (QEP). Florida Southern College Total Amount Funded: \$500.00

Powell, R.L. (2018, Fall). QEP. Florida Southern College Total Amount Funded: \$ 500.00

Berson, M. (USF). Berson, I. (USF). (2013). Powell, R.-Graduate Research Assistant. Spencer Foundation Grant. Young Children as Apprentice Citizens: A Comparative Case Study Analysis of the Role of Literacy in Empowering Civic Engagement in Ghana and the United States.

Powell, R.L. (2005). Using Literature as a Tool to Teach Math. Florida Council of Teachers of Mathematics. Total Amount Funded: \$500.00.

Powell, R.L. (2004). Teacher-to-Teacher Grant. Connecting to Content through Literature. Polk Education Foundation. Total Amount Funded: \$500.00.

Unfunded

Powell, R.L. (2019). *Borders and Boundaries: Integrating Literacy and Social Studies Using Strawberry Girl by Lois Lenski*. Florida Humanities Council. Total Amount Requested: \$5,000.

Book Chapters (peer-reviewed)

Powell, R.L., & Rakes, L. (2020). A developing partnership: Our growth and goals. In E. Garin & R.W. Burns (Eds.), *Clinically based teacher education in action: Cases from professional development schools (Research in professional development schools)*, pp.122-127, Information Age Publishing.

Berson, I.R., Berson, M.J., Dennis, D.V., & **Powell, R.** (2017). Leveraging literacy: Research on teaching visual and informational texts in the social studies. In M.M. Manfra & C.M. Bolick (Eds.), *The Wiley Handbook of Social Studies Research*, pp. 414-439. Hoboken, NJ: Wiley-Blackwell.

<https://www.wiley.com/en-us/The+Wiley+Handbook+of+Social+Studies+Research-p-9781118787076>

Anderson, A.W. & **Powell, R. L.** (2016). The world is flat, Stanley: Globalization, ethnocentricity, and absurdity. In J. Miscek & A.Wannamaker (Eds.), *The Early Reader in Children's Literature and Culture*, (pp. 173-184). New York: Routledge.

<https://www.amazon.com/Early-Reader-Childrens-Literature-Culture/dp/1138547638>

Powell, R.L., Papke, A., & Schneider, J. (2015). It All Started with One Book. In J. Richards & K. Zenkov (Eds.). *Social Justice, the Common Core, and Closing the Instructional Gap: Empowering Diverse Learners and Their Teachers*, (pp. 73-86). Information Age Publishing.

<https://www.amazon.com/Social-Justice-Common-Closing-Instructional/dp/1681232308>

Krause, M., Frier, A., & **Powell, R.L.** (2014). A Mexican Party in the Sky: The Glitches and Hitches of Using Video to Share Disciplinary Knowledge. In J.J. Schneider (Ed.). *Casework in K-6 writing instruction: Connecting composing strategies, digital literacies, and disciplinary content to the Common Core*. New York, Ny: Peter Lang.

<https://www.amazon.com/Casework-K-6-Writing-Instruction-Disciplinary/dp/1433127172>

In Press

Powell, R.L., & Rakes, L. (expected publication, 2020). Building Teacher Leaders through a Transformative Partnership, Reflection, and Inquiry. In E. Olan & A.E. Lopez, (Eds.), *Transformative Pedagogies for Teacher Education: Rediscovering transformative leadership in teacher education*.

Publications in Journals

Please note: In education the primary author is listed first.

** Denotes student collaboration on scholarly publications*

*Rakes, L., **Powell, R.L.**, Anderson, S., & Blevins, B. (Nov., 2018). Using videos to strengthen

mentor teacher coaching. Stories from the Field, an NAPDS Digital Publication.

Powell, R. L., Burns, R. W., Ward, J., Persbacker, S., Kondash, A., Norton, L., Mercer, S., & Feth, J. (Summer, 2014). Supporting pre-service teachers' understanding of a culturally diverse student population. *PDS Partners*.

Franco, Y., Fernandez, J., Gelfuso, A., Hagge, J., **Powell, R.**, Ward, J., Dennis, D., Parker, A., & Yendol-Hoppey, D. (2013). Exploring the Signature Pedagogy of Preservice Teacher Learning in Partnership-based Teacher Education. *PDS Partners*.

Revise and Resubmit

*Rakes, L., **Powell, R.L.**, Blevins, B., Giordano, V. (revise and resubmit) Navigating the Functions of the Teacher Educator: Mentor Teachers' and Teacher Candidates' Perceptions. *The Educational Forum*.

Manuscripts Under Review

Goodmon-Riley, L., Pack, R., Burnett, P., & **Powell, R.L.** *The Effect of a Dog-assisted Reading Program on the Reading Ability and Motivation of Children with Dyslexia*, Human-Animal Interaction Bulletin.

PAPERS PRESENTED AT REFEREED PROFESSIONAL CONFERENCES

International /National

* Denotes student collaboration on scholarly presentations.

2020

Powell, R.L., Rakes, L., & Anderson, S. (April, 2020). *The Power of Collaboration: Strengthening Teaching Through Video Analysis of Mentor Coaching* [Paper Session]. AERA Annual Meeting, San Francisco, CA <http://tinyurl.com/tqousyc> (Conference Canceled).

Powell, R.L., Rakes, L., Rideout, S. *Stone, A., *Victoria Routt, & *Naglieri, A. (Feb., 2020). Making space for coaching with cooperating teachers. Presented at the annual conference of the National Association of Professional Development Schools, Atlantic City, N.J.

Garin, E., Burns, R.W., McCorvey, J., **Powell, R.L.**, et al. (Feb. 2020). Clinically based teacher education in action: Cases from professional development schools.

2019

Powell, R.L. (Dec., 2019). Illuminating the teacher's voice: Integrated literacy and social studies in a fifth grade teacher's classroom. Session on Methods in Literacy Research. Presented at the annual conference of the Literacy Research Association, Tampa, FL.

Powell, R.L., Frier, A., Margarella, E. (Dec., 2019). Illuminating the future with 1:1 technology initiatives: A discussion of relevant and meaningful recommendations for policy and practice. Presented at the annual conference of the Literacy Research Association, Tampa, FL.

Powell, R.L. (April, 2019) Integrating literacy and social studies: A fifth grade teacher's experiences. Presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

Rakes, L. LaFrance, J., LaFrance, D., **Powell, R. L.**, Giordano, V. (April, 2019) An examination of video self-reflection for developing pre-service teachers' reflective thinking. Presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

***Powell, R. L.**, LaFrance, D., Rakes, L., Nelson, B., Moats, T., Salb, C. (Feb., 2019). Growing the Partnership to Support Reciprocal Professional Development. Presented at the annual meeting of the National Association of Professional Development Schools, Atlanta, GA.

*LaFrance, D., **Powell, R.**, Rakes, L., Nelson, B., Moats, T., Salb, C. (Feb., 2019) Guiding Preservice Teachers Toward Critical Reflection. Presented at the annual meeting of the National Association of Professional Development Schools, Atlanta, GA.

2018

Schneider, J.J., **Powell, R.L.**, Alley, K., Noel, L., Krause, M., et al. (December, 2018). 12 Angry Moms: Positioned Against Ourselves as Parents and Literacy Educators. Annual conference of the Literacy Research Association, Palm Springs, CA.

Powell, R.L. (Dec., 2018). Collisions Between Beliefs and Practices Related to Critical Literacy: A Case Study of a Kindergarten Teacher's Experiences. Annual conference of the Literacy Research Association, Palm Springs, CA.

Powell, R.L., Goodmon-Riley, L. (October, 2018). Visual Thinking Strategies: Research on Transforming Classrooms through the Use of Images. Annual conference of the International Dyslexia Association, CT.

Powell, R. L. (June, 2018). A Refreshing Look at the Urban Landscape: Beauty in the Urban Experience in Children's Picture Books. Annual meeting of the Children's Literature Association, San Antonio, TX.

***Powell, R.L.**, Rakes, L., Guida, D., Kast, A., & Pfanz, R. (March, 2018). Peer observation: Shifting the focus to student learning. Presented at the Annual meeting of the National Association of Professional Development Schools, Jacksonville, FL.

*Rakes, L., **Powell, R.L.**, Guida, D., Kast, A., & Pfanz, R. (March, 2018) Preservice teacher inquiry: Building a foundation for teacher research. Presented at the Annual meeting of the National Association of Professional Development Schools. Jacksonville, FL.

Powell, R.L. (Feb., 2018). Censorship, curriculum maps, and cute activities: A kindergarten teacher's experiences integrating literacy and social studies. Presented at the annual meeting of the International Society for the Social Studies, Orlando, FL.

2017

***Powell, R.L.** & Rakes, L., Fisher, C., & Watson, L. (March, 2017) Co-teacher and coach: Mentor teacher as agent of change. Annual meeting of the National Association of Professional Development Schools, Washington, D.C.

*Rakes, L. & **Powell, R.L.**, Fisher, C., & Watson, L. (Feb., 2017). Learning to teach through "in the moment" coaching. Annual meeting of the National Association of Professional Development Schools, Washington, D.C.

Powell, R.L. (2017). Presented at the annual conference of the American Reading Forum, Sanibel, FL.

2016

Powell, R.L. (Dec. 2016) Transforming language arts instruction: At the art gallery with pre-service teachers. Annual meeting of the Literacy Research Association, Nashville, TN.

Powell, R.L., & Rakes, L. (Feb., 2016). Learning from Mistakes in Supervision. Annual meeting of the Association of Teacher Educators, Chicago, IL.

***Powell, R.L.**, Rakes, L., Brady, S., Skaggs, S., Daniels, J., & Depart, C. (March, 2016). Coming Together to Build a Transformative Partnership. Annual meeting of the National Association of Professional Development Schools, Washington, D.C.

Powell, R., Rakes, L. Brady, S., & Skaggs, S. (March, 2016). Identity Crisis: Bridging the Gap Between Classroom Teacher and Teacher Educator. Annual meeting of the National Association of Professional Development Schools, Washington, D.C.

*Rakes, L., **Powell, R.**, Daniels, J., & Depart, C. (March, 2016). The view from the other side: Developing teacher identities in pre-service teacher education. Annual meeting of the National Association of Professional Development Schools, Washington, D.C.

2015

Powell, R.L., & Dennis, D. (Dec., 2015). Literacy Content Coaching in Preservice Teacher Education. Annual meeting of the Literacy Research Association, Carlsbad, CA.

Rakes, L., **Powell, R.**, & Kelley, K. (March, 2015). Collaborative Research: Life-Sized Lessons in a School for Students with Reading Difficulties. Presented at the Annual Meeting of the National Association of Professional Development Schools, Atlanta, GA.

2014

Powell, R.L., & Papke, A. (2014). Perceptions of a multi-literacy service learning event: Dialogic literacy in a second grade classroom. Presented at the Annual Meeting of the Literacy Research Association, Marco Island, FL.

Persohn, L., & **Powell, R.** (2014). Social justice, the arts, and children's literature. Simple ways to start complex conversations. Presented at the Annual Meeting of the Association of Literacy Education Research.

Bennett, S.M., Alley, K., **Powell, R.**, & Wofford, J. (2014). Bridging the gap between content-area literacy and disciplinary literacy. A workshop presented at the Annual Meeting of the International Reading Association, New Orleans, LA.

Schneider, J., Frier, A., Kozdras, D., Krause, M., **Powell, R.**, Welsh, J. (2014). Building and Presenting Disciplinary Knowledge through Informational "Texts": Using iPads to Create Multimodal Research Projects with K-6 Students. Presented at the Annual Meeting of the International Reading Association, New Orleans, LA.

Burns, R., **Powell, R.**, Davis, J., Arndt, K., & Dennis, D. (2014). Content-Focused Coaching: Conceptualizing Structures, Roles, and Supervisory Practices For Supporting Preservice Teacher Education In The Content Areas. Presented at the annual meeting of the National Association for Professional Development Schools at the PDS National Conference in Las Vegas, NV.

Burns, R. W., **Powell, R. L.**, Safara, K., & Kondash, A. (2014). Prioritizing depth in the field experience: Examining looping with pre-service teachers. Presented at the annual meeting of the National Association for Professional Development Schools at the PDS National Conference in Las Vegas, NV.

Powell, R., Papke, A., Schneider, J., & Peek, L. (Feb., 2014). Photographing change: Service learning and multi-literacies. Presented at the annual meeting of the Journal of Language and Literacy Education at the University of Georgia in Athens, GA.

Powell, R., Frier, A., Schneider, J., & Hagge, J. (Feb., 2014). Children's literature, social justice, and arts-based responses: Conversations that matter. Presented at the annual meeting of the Journal of Language and Literacy Education at the University of Georgia in Athens, GA.

Powell, R., Jacobs, J., Arndt, K., Casciola, V., Mallory, M., Pennington, S., & Ward, J. (Feb., 2014). Learning to connect theory to practice: The next generation of teacher educators. Presentation at the annual meeting of the Association of Teacher Educators in St. Louis, MO.

2013

Burns, R., Dennis, D., Davis, J., vanIgen, S., Gelfuso, A., **Powell, R.**, Baker, W., Mercer, S., & Wulf, T. (October, 2013). Content-focused coaching: Conceptualizing structures, roles, and supervisory practices for supporting preservice teacher education in content areas. Presentation at The Council of Professors of Instructional Supervision, State College, PA.

Jacobs, J., Burns, R.W., Yendol-Hoppey, D., Arndt, K., Casciola, V., **Powell, R.**, Rakes, L., Ward, J., Pennington, S., & Gonzalez, M. (October, 2013). What do we know about preservice teacher supervision since the release of the NCATE PDS Standards and Blue Ribbon

Report: A review of the literature. Paper presentation at The Council of Professors of Instructional Supervision, State College, PA.

Arndt, K., Casciola, V., Mallory, M., Pennington, S., **Powell, R.**, Ward, J., Jacobs, J., Yendol-Hoppey, D., Hooser, A., Krell, D., Richner, M., Ridgewell, N., and Dana, N.F. (October, 2013). Preparing the next generation of supervisors and professors of instructional supervision: An inquiry approach. Presentation at the Council of Professors of Instructional Supervision. State College, PA.

Anderson, A. & **Powell, R.L.** (June, 2013). The World is Flat, Stanley: Globalization and Absurdity in an Early-Reader Chapter Book. Presented at the Annual Meeting of the Children's Literature Association in Biloxi, Mississippi.

Powell, R. L., Ward, J., Persbacker, S., Kondash, A., Norton, L., Burns, R. W., & Mercer, S. (Feb., 2013). "These kids": Supporting preservice teachers' understanding of a culturally diverse student population through an inquiry-oriented assignment. Presented at the annual meeting of the National Association for Professional Development Schools in New Orleans, LA.

Ward, J., **Powell, R. L.**, Mercer, S., Persbacker, S., Kondash, A., Norton, L., Burns, R. W. (Feb., 2013). The evolution of mentor-preservice teacher matching within a PDS. Presented at the annual meeting of the National Association for Professional Development Schools in New Orleans, LA.

David Byrd, Renee Clift, Ann Coffman, Nancy Fichtman Dana, Yi Huang, Patrick Jenlink, Patrice LeBlanc, Ryan Flessner, Noran Moffett, Theresa Robinson, Hank Rubin, Pat Tate, Stephen White, Diane Yendol-Hoppey, Katie Arndt, Vanessa Casciola, Kathryn Comerford, Yvonne Franco, Angela Hooser, Jennifer Jacobs, Desi Krell, **Rebecca Powell**, Mark Richner, Mary Kay Rodgers, Natalie Ridgewell, Krista Ruggles, Jason Schipper, Darbianne Shannon, Jennifer Ward, Rachel Wolkenhauer. (Feb., 2013). Special report: Understanding best practices in clinical education through inquiry. ATE Commission on Clinical Practice Special Session, Association of Teacher Educators Annual Meeting, Atlanta, GA.

Schneider, J., Frier, A., **Powell, R.**, & Krause, M. (Feb., 2013). Speed Dating: Using iPads Across the Disciplines. Presented at the annual meeting of the Journal of Language and Literacy Education at the University of Georgia in Athens, GA.

Branson, S., & **Powell, R.** (Feb., 2013). Developing 21st Century Teacher Candidates. Presented at the annual meeting of the Association of Teacher Educators in Atlanta, GA.

2012

Powell, R., & Fernandez, J. (2012). Building Bridges of Collaboration. Presented at the National Association of Professional Development Schools, Las Vegas, NV.

Dennis, D., Fernandez, J., Franco, Y., Gelfuso, A., Hagge, J., Parker, A., **Powell, R.**, & Wilkins, P. (2012). Transformative Partnerships. Presented at the National Association of Professional Development Schools, Las Vegas, NV.

Franco, Y., Fernandez, J., Gelfuso, A., Hagge, J., **Powell, R.**, Ward, J., Dennis, D., Parker, A., & Yendol-Hoppey, D. (2012). Exploring the Signature Pedagogy of PDS Preservice Teacher Learning. Presented at the National Association of Professional Development Schools, Las Vegas, NV.

Regional

Anderson, A., & **Powell, R.L.** (Nov., 2019). Constructing Identity, Power, and Relationships: Verbal and Visual Humor in the Flat Stanley Books. Presented at the South Atlantic Modern Language Association annual conference. Atlanta, GA.

Olan, E., **Powell, R.L.**, Warner, J. (Nov., 2019). Writing for the Florida Literacy Journal. Presented at the Florida Literacy Association annual conference. Orlando, FL.

*Hartzell, K. Goodmon, L., **Powell, R.L.** (March, 2019). Visual Thinking Strategies: Academic Motivation, Mood, & Reading Comprehension of Children with Dyslexia. Poster presented at the Annual Meeting of the Southeastern Psychological Association, Jacksonville, FL.

Powell, R.L., & Phillips, M (*Roberts Academy teacher/collaborator*). (Oct., 2016). Integrating language arts with an art gallery experience. Annual meeting of the Florida Reading Association, Orlando, FL.

Powell, R. (Oct., 2013). Bridging the Divide: Connecting Theory and Practice in Literacy Instruction. Paper presentation at the 2013 Annual meeting of the Southeastern Regional Association of Teacher Educators (SRATE), Sarasota, FL.

Powell, R., Jacobs, J., Arndt, K., Casciola, V., Mallory, M., Pennington, S., & Ward, J. (Oct., 2013). Improving Teacher Effectiveness through Inquiry. Presented at the Annual Meeting of the Southeastern Regional Association of Teacher Educators (SRATE), Sarasota, FL.

***Powell, R.**, Feth, J. & Malinka, S. (Sept., 2013). Tell Me A Story: Integrating Children's Literature and Social Studies. Paper presentation at the 2013 Florida Reading Association Conference, Orlando, FL.

Dennis, D. V. & **Powell, R. L.** (Sept., 2013). Focused on Integration: How Revising Literacy Coursework Better Prepares Educators. Presented at the annual meeting of the Florida Reading Association in Orlando, FL.

Powell, R. L. (April, 2013). Effective Literacy Instruction: From Theory to Implementation. Presented at the University of South Florida, 1st Annual Inquiry Conference in Tampa, FL.

Powell, R.L. & Ward, J. (April, 2012). Connecting through collaboration. Presented at the 2012 Regional Conference of the Florida Association of Teacher Educators, Gainesville, FL.

Invited Presentations

- Powell, R.L.** (2019, Spring). Invited lecture. *Representation in Children's Literature*. Children's literature class at University of South Florida. Tampa, FL.
- Powell, R.L.** (2019, Fall and Spring Semesters). Qualitative Methods: A Multi-Case Study. Florida Southern College, School of Education, Doctoral and Master's Program Guest Speaker. Lakeland, FL.
- Powell, R.L.** (2018, Fall and Spring Semesters). Qualitative Methods: A Multi-Case Study. Florida Southern College, School of Education, Doctoral and Master's Program Guest Speaker. Lakeland, FL.
- Powell, R.L.,** Rakes, L., & Brinks, B. (August, 2017). First Year Learning Communities. Florida Southern College Faculty Forum, Lakeland, FL.
- Powell, R.L.,** & **Rakes, L.** Learning Communities. Florida Southern College Faculty Forum, Lakeland, FL.
- Richards, J. Keynote Speaker, and **Powell, R.L.,** Osvath, C., Papke, A., Persohn, L., & Succor, C. (Jan., 2014). Transdisciplinarity and Social Justice Pedagogy: Empowering Diverse Learners and their Teachers. Florida Secondary Reading Educators Conference, Clearwater, FL.

Editorial Work

- Assistant Editor of the Literacy Practice and Research Journal; a journal published through the International Reading Association. 2014 – present
- Co-Editor of the Florida Literacy Association Journal; the journal of the Florida Literacy Association. 2019 – present

TEACHING AND SUPERVISION EXPERIENCE

GRADUATE COURSES

Florida Southern College
School of Education

EDU 7115 – Community Collaboration

Doctoral course; provides an overview of grant writing.
Summer 2019

EDU 6920 – Transformational Learning Environments

Master's course; to engage educators in the development of advanced instructional strategies to create transformational learning environments for teaching.

UNDERGRADUATE COURSES

Florida Southern College
School of Education

EDU 3347 - Language Arts II, Methods course for Elementary Education

Examines the content, principles, materials, and techniques involved in teaching, speaking, listening, writing, and spelling in the elementary school; organizing for instruction.

EDU 3343 – Children’s Literature, Methods course for Elementary Education

Examines the theoretical and practical foundations for teaching children’s literature and developmental literacy within the context of a culturally diverse and technologically complex environment. Students apply these concepts in a laboratory or school setting.

EDU 2241 – Clinical Experiences in Literacy Instruction, Learning Community Course for Freshmen.

Examines the components of reading in an actual classroom setting, studying the theories and research about learning to read in EDU 2240, Language Arts I, and requires participating in a clinical experience to observe classroom teachers and co-teach reading lessons. Includes a weekly one hour seminar to learn teacher inquiry/research.
Developed course.

EDU 1107 – Foundations in Education I, Evening Program

Explores Content literacy in the K-12 school curriculum; Principles, strategies, assessment, and promising practices.

EDU 3370 – Differentiated Instruction in Reading, Methods course in Elementary Education

Supervisor - Curriculum and Instruction Field Experiences.

Supervised elementary education preservice teachers in schools and taught a weekly seminar.

Supervisor - Curriculum and Instruction Final Intern Experiences.

Supervised elementary education preservice teachers in schools.

Junior Journey, England/Ireland. Children’s Literature. Developed course.

May, 2016.

Junior Journey, Paris, France. The Influence of Art and Culture on Children’s Literature.

Developed course.

May, 2018.

Junior Journey, Germany. Children’s Literature and the Holocaust.

Developed course, with Dr. Bruce Anderson.

May, 2019.

TEACHING ENHANCEMENT ACTIVITIES

Curriculum Development

Reading Endorsement Program

2018-2019

Sequencing of courses necessary for preservice teachers to graduate with state reading endorsement, with a team in the School of Education. Developed the reading practicum course necessary for state reading endorsement, with a team in the School of Education.

Clinical Experiences in Literacy Instruction

2015

Developed, with Dr. Rakes, as part of the first year Learning Community. Examines the components of reading in an actual classroom setting, studying the theories and research about learning to read in EDU 2240, Language Arts I, and requires participating in a clinical experience to observe classroom teachers and co-teach reading lessons. Includes a weekly one hour seminar to learn teacher inquiry/research.

DOCTORAL DISSERTATION AND THESIS WORK

Chair

Fezzie, K. (present). *Classroom Teachers and Technology Preparation*.

Committee Member

Tatom, L. (Completed, Summer, 2020). *An Inquiry Into Student Led Conferences*. Chair: Dr. Julie Hasson

Thesis

Honors

Gill, Daria. (2019-2020). *Disability in Children's Literature*.

PROFESSIONAL SERVICE AND GOVERNANCE

College Service and Governance

Florida Southern College

- Travel Committee (Chair, 2019-2020, Member, 2016, 2018-present 2016; 2018-2019; Chair-2019)
- Quality Enhancement Program Committee (2018-present)
- Curriculum Committee (2017-2019)
- Library Committee (2015-2016/ 2019-present)
- Search Committee Member, Nursing Department
- Search Committee Member, School of Education doctoral program coordinator
- Attend Faculty Research Marathons, 2018-present

School of Education Service

School of Education

- Advisory Council Committee Member (2015-present)
- Strategic Planning Committee Member (2017-present)
- Faculty Advisor of Kappa Delta Pi
- New Faculty Mentor, 2018-2019
- Representative at Florida Department of Education Summer Literacy Institute, 2019.
- Hollis Scholarship Committee Member, 2015-present
- Planned and facilitated professional development for School of Education supervisors and cooperating teachers, 2016-present
- Attend and Present at Intern Pinning Ceremonies
- Attend Doctoral Program Seminars
- Attend and Speak at Doctoral Program Research Marathons

Professional Service

- Co-Editor, Florida Literacy Journal, Peer reviewed Publication of the Florida Literacy Association. (2019-present).
- Polk County Reading Council, President (2019-present), Vice-president (2018-2019).
<http://www.polkcountyreadingcouncil.org/>
- Florida Literacy Association Council Liaison, (2018-present)
- Florida Literacy Association Publication Committee Member, (2019-present)

- National Association of Professional Development Schools, Conference Committee Member – Student Activities including Student Poster Session and Student Breakfast 2017-present; Committee Member-Pre-Conference, (2018-present)
- Proposal Reviewer for:
 - American Educational Research Association, (2017-present)
 - Literacy Research Association, (2014-present)
 - National Association of Professional Development Schools, 2015-present
 - National Council for the Social Studies, 2018-2019

Community Service

Randy Roberts Foundation, 2019-present

Dixieland Elementary, School Advisory Council (2018-present); serving as Chair of the Council for 2019-2020.

Roberts Academy Celebration of Reading, (2017-present).

Kathleen Elementary School Annual Read Aloud Day, (2015-present).

Kathleen Elementary School, Consultant to Reading Coach, (2017-present).

Sparrow Academy, Board of Directors, (2017-present).

Kathleen Baptist Church, Audio and Video Team, (2019-present).

Kathleen Baptist Church Finance Committee, (2020).

Kathleen Baptist Church, High School Girls Sunday School Teacher, (2015-2019).

Kathleen Area Historical Society, Member, (2017-present).

PROFESSIONAL MEMBERSHIP AND AFFILIATIONS

National Association of Professional Development Schools, (2013-present).

Literacy Research Association, (2014-present).

American Educational Research Association, (2016-present).

National Council for Social Studies, (2016-present).

Florida Literacy Association (FRA), (2014-Present).

International Literacy Association (ILA), (2014-Present).

Polk County Reading Council (PCRC), (2015-Present).