

## In-Class Action-Based Learning Activities

### Web

**Bloom's Revised Learning Objective:** analyze (analysis)

**Purpose:**

- assists in decision-making and critical thinking
- provides a platform for analysis of topics and ideas
- allows students to process new and previously learned information
- enhances higher level thinking skills
- promotes group discussion
- allows ongoing assessment of student learning

**Application:**

- draw a large circle on your board (or medium of choice) with numerous lines stemming outward from the circle
- inform your class of the major topic and write this in the middle of the circle
- encourage your students to provide responses that fit your intended purpose (i.e.: supporting arguments, opposites, similarities, types or styles of something, etc) and have them write them on the stems or webs
- after you receive a desired number of responses, discuss the responses given by your students and why they gave them

**Tips:**

- remind your students that all appropriate responses are okay responses
- allow students to take notes and write any comments down to increase their learning and recall once the activity is finished
- have students explain their own thinking and categorizing; this is critical and allows them to process at a higher level of understanding
- make allowances for the possibility of other webs to spin off from your initial web; pursue any logical webs that arise