

In-Class Action-Based Learning Activities

Sort Cards

Bloom's Revised Learning Objective: remember (knowledge)

Purpose:

- allows kinesthetic learners the opportunity to manipulate knowledge
- encourages rehearsal
- enhances higher level thinking skills
- promotes consensus and group discussion
- allows ongoing assessment of student learning
- provides a platform for future discussions/assessments

Application: | _____

- provide your students with a topic
- using recycled paper (old handouts, etc) cut into small pieces, ask your students to individually write down words and/or short phrases that come to mind about the topic while recording one word/phrase per piece of paper
- next, have your students move into small groups and share their ideas, clarify ideas and delete duplicate ideas (pieces of paper)
- next, have your students stay in their groups and sort the cards into categories and label them based on category names either you provide or they provide from experiencing the previous brainstorming
- after completing the sorting and labeling, have all but one of your students move around the room and observe the work of the other groups; the one student stays with their groups' cards to answer any questions that the visiting students may have
- have all of your students return to their tables and discuss and expand their ideas based on the ideas they observed from the other groups

Tips:

- have students explain their own thinking or processing, or the consensus process achieved with their partner; this is critical and allows them to process at a higher level of understanding
- the cards can be used by the same group in the future to review or spiral new ideas from, or as a great assessment tool

Comment [1]:

Nancy Cummings Oct 7, '09, 8:22 AM