

In-Class Action-Based Learning Activities

Role Play

Bloom's Revised Learning Objective: apply (application)

Purpose:

- engages the student in the topic/situation to be discussed/learned
- clarifies other perspectives
- spontaneous practice of various roles
- enhances higher level thinking skills
- provides emotional tie-in to learning environment and knowledge
- allows ongoing assessment of student learning

Application:

- warm up your class with a problem scenario
- select the students to be involved in the role play
- next, prepare the students not involved to participate as observers
- act out the role play
- discuss and evaluate the role play
- replay, revise, explore other options as needed/wanted
- further discuss and evaluate the role play
- share experiences and generalize back to the real world

Tips:

- allow your students to pursue their perspective in a safe, open environment
- reinforce that there is no good or bad; role play is the best response to a given situation at that moment in time
- patiently guide the activities and discussions to encourage exploration and discovery
- help the class to respect the ideas and feelings of everyone involved in the activity