

In-Class Action-Based Learning Activities

Reflective Writings

Bloom's Revised Learning Objective: create (evaluation)

Purpose:

- evaluates work or progress in order to plan subsequent steps
- encourages forward thinking and metacognitive skills
- directs and establishes goals for the future
- promotes self-improvement
- helps refine decision-making skills

Application:

- after completing an activity/assignment, ask your students to reflect on one specific aspect of the activity/assignment; they may write this down or verbally share it with the class
- once the reflection component of how your students performed the activity/assignment is finished, ask your students to think about how they could improve either their process or their outcomes in future sessions; again, this can be written or oral

Tips:

- some students may need guidance; feel free to elaborate precisely on how or what you want them to reflect
- encourage students to spend quality time thinking about the activity/assignment before they begin to write
- decide whether you want a group discussion recap, or if the individual reflection is enough for your particular activity/assignment; knowing that classmates will not see or hear each others' reflections tends to allow students a deeper and more insightful opportunity to respond