

Name: \_\_\_\_\_

ID# \_\_\_\_\_

Catalog 2010/2011

**General Education Curriculum (New)  
Transition Checksheet**

**Note: Only 12 hours may be drawn from the student's major.**

**I. Knowledge of Human Cultures and the Physical/Natural World**

**A. Meaning and Value – 8 hours – Only 4 hours may be in the student's own major**

Course 1 \_\_\_\_\_

Course 2 \_\_\_\_\_

Earned hours in I.A.: \_\_\_\_\_

Hours needed in I.A.: \_\_\_\_\_

**B. The Social World – 8 hours – Courses must be drawn from at least two different disciplines (prefixes). At most four hours may be from the student's major field of study. At least four hours must have a global, international, or multicultural orientation. At least four hours must incorporate social awareness, and four hours must incorporate social analysis or application.**

Global course \_\_\_\_\_

Awareness course \_\_\_\_\_

Analysis or application course \_\_\_\_\_

Earned hours in I.B.: \_\_\_\_\_

Hours needed in I.B.: \_\_\_\_\_

**C. The Natural World – 4 hours, including a laboratory component**

Natural world course \_\_\_\_\_

Earned hours in I.C.: \_\_\_\_\_

Hours needed in I.C.: \_\_\_\_\_

**D. Fine Arts Appreciation – 4 hours in either interpretation or expression**

Fine arts course \_\_\_\_\_

Earned hours in I.D.: \_\_\_\_\_

Hours needed in I.D.: \_\_\_\_\_

**II. Intellectual and Practical Skills**

**A. Systematic and Creative Thinking – 8 hours – 4 hours qualitative and 4 hours quantitative**

Qualitative course \_\_\_\_\_

Quantitative course \_\_\_\_\_

Earned hours in II.A.: \_\_\_\_\_

Hours needed in II.A.: \_\_\_\_\_

**B. Effective Communication – 12 hours – At least four hours from each category (A, B, C), no more than eight hours within the major. Four hours are to be taken within the first year of a student's FSC career.**

Category A course \_\_\_\_\_

Category B course \_\_\_\_\_

Category C course \_\_\_\_\_

Earned hours in II.B.: \_\_\_\_\_

Hours needed in II.B.: \_\_\_\_\_

**III. Personal and Social Responsibility**

**A. Personal Wellness – 2 hours**

Wellness course 1 \_\_\_\_\_

Wellness course 2 \_\_\_\_\_

Earned hours in III.A.: \_\_\_\_\_

Hours needed in III.A.: \_\_\_\_\_

**Total earned hours:** \_\_\_\_\_

**Total hours needed:** \_\_\_\_\_

## Completing the General Education Transition Checksheet

### Process:

1. Fill out each area with the old three-hour courses that the student will have completed before fall semester, 2010. Use the course equivalency guide for the new general education curriculum to determine which old courses meet the new requirements.
2. Note how many hours will have been earned by fall semester 2010.
3. Note how many hours will be needed after fall semester 2010.
4. Compare to the number of hours needed to complete the new general education requirements to the old Cornerstone Curriculum.

### Guidelines:

- A student who has completed the old Cornerstone Curriculum before fall semester 2010 will not be required to re-take or add courses to meet the new general education requirements.
- A student with an A.A. degree from a Florida institution will not be required to re-take or add courses to meet the new general education requirements.
- A three-hour course will meet a course requirement under the new general education guidelines. For example, a student who has completed REL 205 and no other courses that will meet the meaning and value requirement will meet one of the course requirements and will need to take one of the new four-hour courses to meet the requirement.
- Students who apply old three-hour courses to the new general education requirements may finish those requirements with less than 40 total hours. However, they must complete at least 32 semester hours of general education requirements.
- Students who do not apply old three-hour courses to the new general education requirements must finish those requirements with at least 40 total hours.
- A maximum of three courses or 12 hours (whichever is fewer) drawn from the major may be applied to the new general education requirements.