

In-Class Action-Based Learning Activities

K-W-L

Bloom's Revised Learning Objective: create (evaluation)

Purpose:

- helps students establish and monitor goals
- encourages reflection
- enhances higher level thinking skills
- promotes self-evaluation strategies
- allows students to direct their own learning

Application:

- start the class by providing your students with a topic or reading
- hand each student a sheet that has 3 columns; the first column labeled "K", the second column labeled "W", and the third column labeled "L"
- instruct your students that the "K" means what they already know, the "W" means what they will or want to know, and the "L" means what they did learn
- before the discussion begins, have your students fill in the "K" and "W" columns (what they already know and what they will or want to know about the topic/reading)
- engage in the topic or reading
- afterwards, have your students fill in the "L" column indicating what they learned about the topic or reading
- finally, have your students go back to their "K" column and correct any prior knowledge that was not accurate; then have them go back to their "W" column and see if any of their questions remain unanswered – if so, address these in class as a summary or use as future assignments and reflective writings

Tips:

- K-W-L may bring forth a lot of information that your students do not know. Use this to your advantage to best design the roadmap for this topic!
- Use the "W" to encourage your students to note what they *will* learn in order to help predict and determine their learning.