

## In-Class Action-Based Learning Activities

### Facts in Five

**Bloom's Revised Learning Objective:** understand (comprehension)

**Purpose:**

- provides processing time discussed in the 10:2 theory
- encourages rehearsal
- enhances higher level thinking skills
- promotes consensus and group discussion
- allows ongoing assessment of student learning

**Application:**

- ask your students to write down the five most important facts / ideas that they learned from a topic / unit
- next, have your students move into groups of five and discuss all of the facts / ideas on their lists
- from this discussion, have your students create one common list for the group of their top five most important facts / ideas and justify their selection
- have each group share with the entire class their top five facts / ideas and provide supporting rationale for their selections
- guide your students in discussion on the facts / ideas presented, commonalities, differences and any missing information they may need

**Tips:**

- to make it fun and exciting, you can use an audible timer or buzzer to count down the allocated time for each section
- allow students to take notes and write any comments down to increase their learning and recall once the activity is finished
- have students explain their own thinking or processing, or the consensus process achieved with their partner; this is critical and allows them to process at a higher level of understanding