

## In-Class Action-Based Learning Activities

### Bridging Snapshots

**Bloom's Revised Learning Objective:** evaluate (synthesis)

**Purpose:**

- provides framework to understand sequencing of events/topics
- enhances higher level thinking skills
- illustrates complex problems
- demonstrates cause-and-effect relationships
- allows ongoing assessment of student learning

**Application:**

- pose a problem/question/scenario to your class
- write this topic on the board/smart board/etc
- encourage your students to begin discussion with the first event/item/step that must occur (or did occur) with/to/during the topic
- summarize your students' discussion and write a brief description of this on the board under the posed topic
- have a student draw a box or circle around the main tenet of this discussion
- next, encourage your students to discuss the next event/item/step surrounding this topic and the resulting effect that this will have
- have a student draw a circle or box around the main tenet of this discussion
- have a student draw a dotted line connecting these events/items/steps together
- continue this process until the sequence, or full cause-and-effect relationship, has been explored

**Tips:**

- allow students to take notes and write any comments down to increase their learning and recall once the activity is finished
- have students explain their own thinking or processing; this is critical and allows them to process at a higher level of understanding
- help guide discussions and bridge relationships/ideas/concepts so that your students can fully comprehend and see the sequencing and cause-and-effect of things