



DEFINITION OF DYSLEXIA  
BASIC INFORMATION  
ADDRESSING THE DIFFERENCE



Facts and Fiction  
Who are these Dyslexics?



Resources and Accommodations for Dyslexia

# Reading revelations

## Definition of Dyslexia

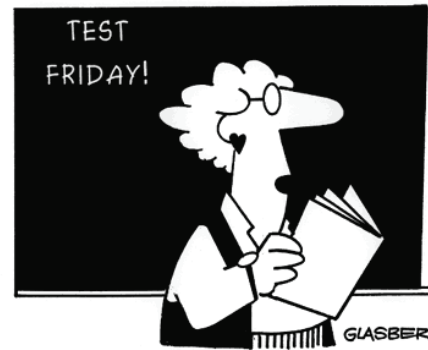
**Dyslexia** is a specific learning disability that is neurological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive

abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede the growth of vocabulary and background knowledge.  
**Adopted by the Board of Directors November 12, 2002 International Dyslexia Association**

**TIP:** Encourage reading for the fun of it as a free-time activity, and keep books and magazines handy.



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**"Class, I've got a lot of material to cover, so to save time I won't be using vowels today. Nw lts bgn, pls trn t pg 122."**

Fact:  
Reversals are linked to directionality processing not seeing backward.

### A Starfish Story

There was a young man walking down a deserted beach just before dawn. In the distance, he saw a frail old man. As he approached the old man, he saw him picking up stranded starfish and throwing them back into the sea. The young man gazed in wonder as the old man again and again threw the stranded starfish from the sand to the water. He asked, "Oldman, why do you spend so much effort doing what seems to be a waste of time?" The old man explained that the stranded starfish would die if left in the morning sun." But there must be thousands of beaches and millions of starfish," exclaimed the young man. "How can you make any difference?" The old man looked down at the stranded starfish in his hand as he threw it to the safety of the sea. "I made a difference to this one." - adapted from *The Star Thrower* by Loren Eisley

<http://www.geocities.com/psekel/Words2.html> **Make a difference!!!**

Identification of dyslexia can be made by a qualified screener using specific language and reading assessments. fMRI examination is used by medical screening and is another method of determining Dyslexia.



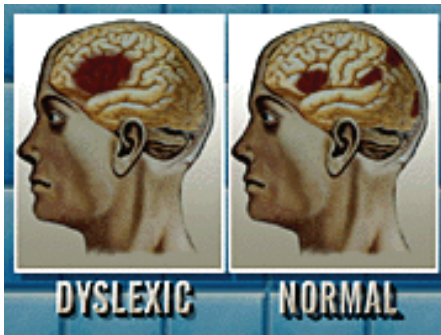
### Q: Can Individuals Who Are Dyslexic Learn To Read?

**A: Yes.**

If children who are dyslexic get effective phonological training in Kindergarten and 1st grade, they will have significantly fewer problems in learning to read at grade level than do children who are not identified or helped until 3rd grade.

74% of the children who are poor readers in 3rd grade remain poor readers in the 9th grade. Often they can't read well as adults either.

It is never too late for individuals with dyslexia to learn to read, process and express information more efficiently. Research shows that programs utilizing multisensory structured language techniques can help children and adults learn to read.



# A few accommodations...

As many as 15-20% of the population as a whole -- have some of the symptoms of dyslexia, including slow or inaccurate reading, poor spelling, poor writing, or mixing up similar words.

- Use a tape recorder.
- Clarify or simplify written directions.
- Present a small amount of work.
- Block out extraneous stimuli.
- Highlight essential information.
- Provide additional practice activities.
- Provide a glossary in content areas.
- Develop reading guides.
- Maintain daily routines.
- Provide a copy of lecture notes.



<http://www.wrightslaw.com/idea/law.htm>

Did you know? Dyslexia is specifically listed as a language processing disorder in the IDEA law.

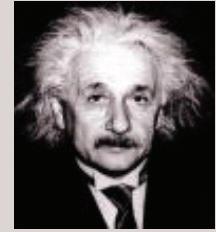


Between kindergarten and third grade, children learn to read so that for the rest of their lives they can read to learn.” –Trustee and donor Marjorie Roberts

## Resources:

- <https://www.interdys.org/>
- <http://www.brightsolutions.org>

### Famous Dyslexics:



It is a miracle that curiosity survives formal education.

Albert Einstein



Steve Jobs Founder of Apple Computers, CED of Apple and Pixar, the Academy Award-winning animation studio.

Schools do not place students in Special Education unless they qualify with a certain discrepancy in IQ and ability. Dyslexics are found to be of average to above average intelligence.; thus, many do not qualify for the educational service's with this diagnosis alone.

### Reading Strategy:

#### Anticipatory set:

Make a guess using this Pre-reading activity-

Then can you find the answers in this newsletter?

True

False

1. He can't have dyslexia because he can read.		
2. Dyslexic's see things backwards.		
3. Dyslexia can be cured.		
4. He has trouble spelling.		
5. She can't have dyslexia. The school tested her, and she didn't qualify for special education.		
6. There's no such thing as dyslexia.		
7. Dyslexia is listed by name in the IDEA law.		
8. Brains of dyslexics are wired differently.		
9. 15%-20% of the world's population is dyslexic.		
10. Accommodations are hard to work into the curriculum for dyslexics.		
11. The only way to medically diagnose dyslexia is by having an fMRI.		

Answers 1. False 2. False 3. False 4. True 5. False 6. False 7. True 8. True 9. True 10. False 11.