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Reading Revelations

Decoding: R controlled words

The **R** in **REVLOC** from our last newsletter helps students decode words that have an **r** right after a vowel. Sometimes this is called "**Bossy R**" when teaching phonics. The rule to remember is when a word has a vowel followed by the letter "r" the **r** takes control and says its name /r/. Example: fir, fur, farm, form

INTERACTIVE ACTIVITIES

http://www.sadlier-oxford.com/phonics/grade2_3/r_vowels/r_vowels.htm

http://www.sadlier-oxford.com/phonics/grade2_3/pg_142/begin_dia2.htm

Both the links above are great interactive sites for working with words that are r-controlled. Students can click on the picture and will be provided the word read to them. The student then chooses the correct word. They

are rewarded with points for correct answers! Try it out with your ELL students or struggling readers.

FLASHCARDS

http://www.softschools.com/language_arts/phonics/games/r_controlled_flashcards.jsp

<http://www.mes-english.com/phonics/rcontrolled.php>

Here is another great interactive site that provides the students with flashcards for r-controlled words.

RULES to Read and Spell by:

When teaching students about r-controlled words, have them learn and practice this rule. Don't forget: A syllable that has an "r" right after the vowel. The vowel sound is neither short or long. Example: dur spar har far (hear the "r"?)

CHECKING THEIR PROGRESS

<http://www.starfall.com/n/sorting/r-controlled/play.htm?f>

R controlled words with ar, or, ur and ir practice interactive spelling patterns come alive and your students will love it!

http://www.softschools.com/language_arts/phonics/worksheets/r_controlledwords_matching.jsp

The site above uses EasyTech, one of the technology sites Polk County Schools offer its students. No need for a username and password for this activity. This site also let's you generate your own worksheets with the click of the mouse.

"Education's purpose is to replace an empty mind with an open one."
— Malcolm Stevenson Forbes

Math

http://www.glencoe.com/sec/math/msmath/mac04/course1/reading_content/pdfs/MAC1Lesson1-3.pdf

Self-check website for skills in math. Worksheets designed to sort out the reading question in Math class. Bell work would be a great use of the worksheets.



Physical Education and Math

<http://www.pecentral.org/LessonIdeas/ViewLesson.asp?ID=3756>

Estimating with Pedometers, Math and PE and healthy kids

Geography, Reading, and Science

The Continent Game

http://www.eduref.org/Virtual/Lessons/Social_Studies/Geography/GGR0004.html

The Challenge of Content Area Reading

"We see it all the time: kids who read pretty well in Language Arts demonstrate more problems when reading in other subject areas." To find out more about Content area reading and how to help students...

http://www.ttms.org/content_area_reading/content_area_reading.htm

Did you know... The average life span of London residents in the middle of the 19th century was 27 years. For members of the working class, that number dropped to 22 years!

Use cool facts and trivia with your students to stimulate discussion.



Janet Allen's Vocabulary work has enhanced the learning of today's students by focusing on ways to make vocabulary come alive. The following site requires JAVA, to view (it's a tool for viewing web based content) and is a great, fun way to reinforce the teaching of vocabulary.

Did you know.... There are over 15,000 miles of lighted neon tubing in the many signs on the Strip and downtown Las Vegas?

FUN WITH WORDS <http://library.thinkquest.org/J0111282/>
 Activities for Contextual Strategies:

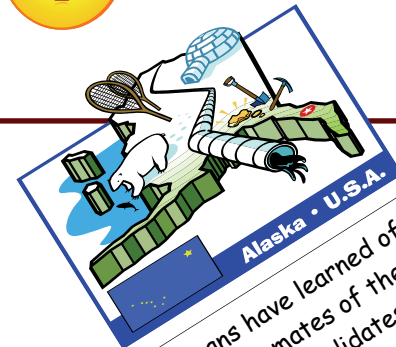
Boldfaced Words

Using a Science or Social studies book, have students find **boldfaced words**. Have students share the words and what they know about them as you write it on the overhead or board. Read a passage with the **boldfaced word** in it and work with the students to determine the words meaning. Compare the definition that you wrote initially and make changes to reveal the new meaning. Have the students get in smaller groups and continue the task, defining the words, making predictions, reading in context.

The Eide's are coming..... November 13th..... find out more by visiting www.flsouthern.edu/roberts_center/lecture.html



Did you know? The average IQ is 100, while 140 is the beginning of genius IQ.



Americans have learned of the running mates of the Presidential candidates. What do you know about them? Did you know one is from Alaska? What do you know about Alaska?

Pre-Reading Activities-

Make sure to build background knowledge on the content you are reading with your students. We live in Florida and a story set in Alaska needs to be explained and imagery built.

Whether your focus is on Social Studies, Geography or Reading, building that background information is key.

One interesting way to build background knowledge is to find an article about the topic you are studying- perhaps using National Geographic for kids as your article or "hook". Next, create an Anticipatory set of 10 questions that may be true or false that they fill out prior to

reading or viewing. It can be part of your introduction. Following their reading, have them share their findings and correct their charts.

Since the focus this week has been on Alaska. You might utilize current events and Geography to build some pre-reading background.

Depending on your direction- politics/current events or geography- your vocabulary will be a part of the pre reading study.

You might use the idea on vocabulary above to navigate through the content effectively.



What do you know about Alaska? What resources do they have?