

Content area tips:
 Math-
<http://math.rice.edu/~lanius/Lessons/index.html> A site that gives students and teachers a good understanding of many topics hard to grasp in mathematics. Provides online activities that can be graded.



A lovely young mother asked her fourth-grade son about his school day. He answered with short responses. Finally, the mother just listened. The son then asked, "Why doesn't my teacher like me?"

Stunned, his mother probed further, "Why do you think she doesn't like you?"

Read more to learn why this child felt his teacher didn't like him.—
 —Adjusting Instruction to Meet Student's Need— Understanding RTI
http://www.reading.org/publications/reading_today/samples/RTY-0806-rti.html

Scope it out!

Did you know that many successful and famous people grew up with learning disabilities (LD) dyslexia and/or Attention-Deficit/Hyperactivity Disorder (AD/HD)? Actor Orlando Bloom, business leader Charles Schwab, and Olympic diver Greg Louganis, to name a few, are all inspirations.

Talk with your students about some of these successful people whose interests they share or whose accomplishments they may admire. This will help them understand that they are not alone with struggles and will foster hope for future goals. www.schwablearning.org/articles.aspx?r=258

Content area tip- Science

<http://www.spartechsoftware.com/Reeko/>
 A really cool place to find experiments and ideas that hook students and make them want to learn more. Perfect for science fair ideas. Check it out!

Read Aloud!

Word Walls that Work

1. Make them memorable.

A Chunking Wall helps students decode unknown words by analogy and promotes phonemic awareness.

2. Make them useful.

use the Word Walls to spell high-frequency words during modeled writing, to generate correct spelling while writing aloud, or to decode a masked word in text, the more your students will use the Walls to do the same.

3. Make them practical.

Incorporate Word Walls into your daily wordplay activities. Use Word Wall words you've already targeted, for making word ladders, word sorts, and word hunts. Such practice helps kids gain automaticity with these key references. Use key words as spelling words, too.

3. Make them hands on.

Create flashcards that can be used with small groups. Attach words with Velcro and pockets to sort words when learned.

4. Make them Space Efficient.

Use a tri-fold board to create your word wall if you don't have enough wall space or want to have the option of putting it away at times.

5. Make them YOUR way.

Organize your Walls in a way that is practical to students. Be creative and trust your observations.

Don't fall in the PIT by...

Putting up the Word Wall at the beginning of the year, telling kids to use it, but failing to demonstrate how.

Excerpt from:

www.scholastic.com/browse/article.jsp?id=4380

Fast fact: 26 letters...21 consonants and 6 vowels because the y is both a consonant and a vowel. The letter y is always a consonant when starting a word or when starting a syllable: yell, yes, yellow, canyon



http://www.professorgarfield.org/pgf_home.html
 OH MY! Fun with comic strips, reading and more.
 Not a game but in game format! Try it!



Content Area Tip:
 Physical Education
<http://www.pcentral.org/>
 This site provides lots of lessons and strategies for PE teachers. If you need a neat idea to spice up your outdoor lessons, check it out!

THE FAMILY CIRCUS By Bil Keane

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"I've heard that story before."
 "Who read it to you, Mommy?"