

Reading Revelations

THE ROBERTS CENTER
FOR
LEARNING AND LITERACY
FLORIDA SOUTHERN COLLEGE

SPECIAL POINTS OF INTEREST:

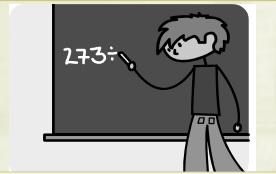
- Lexile Levels
- CAR-PD
- REVLOC- now for the -e
- Did ya know.....
- Reading strategy for any classroom
- Diagnostic tools for every teacher
- Coming soon.....
- Great Books.....

LEXILE SCORES?? LEXILE WHAT??

Want to help your child or students learn to read with less frustration? To start with, give them something on their independent reading level. Sure.... Now how to do that? By understanding the term Lexile.

Lexile measurement is a scientific approach to matching readers to text. Lexile analyzers measure the text making it easier to match reader to text.

To learn more about lexiles and measuring the text you want to use with your students, visit <http://www.lexile.com/DesktopDefault.aspx?view=ed&tabindex=2&tabid=16>



What does Reading have to do with Math?

CAR-PD

The answer? More than you know. Every content depends on reading for understanding of skills. All teachers should utilize reading strategies and skills but all teachers aren't trained to address specific reading difficulties without further training.

CAR-PD Content Area Reading Professional Development is an answer to this dilemma. Educators can take, free, online training. Competency 2 FOR-PD (Florida Online Reading Professional Development) a fourteen week course

that provides effective classroom strategies along with the latest in reading research to use in any classroom. Following this course, teachers must take the face to face CAR-PD class-and complete a practicum- Conclusion of the elements makes it possible for teachers to help with reading issues in their content area effectively.

DID YA KNOW????

A typical lightning bolt is two to four inches wide and 2 miles long.

Any month that starts on Sunday will have a Friday the 13th in it.

10 inches of snow = 1 inch of rain water in content.

The world's first speed limit regulation was in England in 1903. It was 20 mph.

The US lightning strike capital is Clearwater, FL.

The state of Rhode Island could fit into Alaska 425 times.

REVLOC - MAGIC - E

R= r controlled words *

Now for the E- *it's magic!!*

When the letter e is at the end of the word, as in the word make-, the e jumps over the consonant and causes the vowel to be long. It helps to teach this rule so that spelling becomes easier If you remember the CVC rule

consonant-vowel-consonant, the vowel is always short, then you won't make a mistake when spelling words that end in -e. These two rules give power to students who struggle with the e on the end of words. "Make"- "Do I end it with an e or not?" Apply the rules- mak would be măk ,short /a/

sound CVC rule, while make is the long /a/ because of the e at the end!

These rules work!!

Some words to practice with:
stake, jake, make, sake, lake, rake, skate, rake
Non-sense words- bede, lige, kide, stoge, mije, node



*last months rule :)

Words that don't meet the rule are classified and taught as learned words. They have their own rule to apply.



THE EIDES ARE COMING

The expression "Beating around the bush" came from hunters, who occasionally scared game out of their hiding places by "beating the bushes." The phrase has become a short way to express persistently working toward a goal.

I want to find the gaps in decoding that my students have, how would I do that?
Words Their Way published by Pearson, contains the BEAR assessment for Elementary, Middle and High, as well as, an ELL assessment. It is a simple spelling test that reveals the missing pieces that students have in decoding. The book also provides activities you can create to address the problem areas.

November 13th
 Drs. Brock and Fernette Eide
 Authors of "The Mislabeled Child: How Understanding Your Child's Unique Learning Style Can Open the Door to Success"

Details: <http://www.flsouthern.edu/robertscenter/lecture.html>

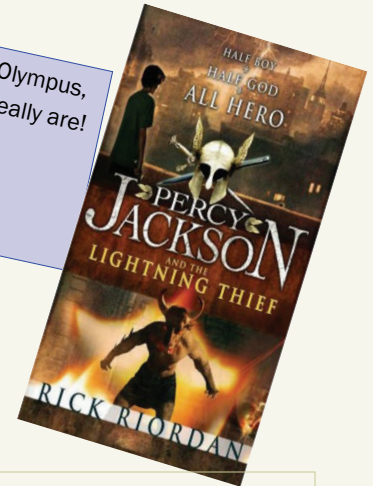
"The Mislabeled Child" represents a significant step toward a rethinking of our understanding of struggling children. It embodies an innovative, most helpful level of specificity, one that will enable us to customize education and parenting for children whose minds work differently from most."

Pediatrician Mel D. Levine author of "The Myth of Laziness", and "A Mind at a Time" (Former Roberts Center guest lecturer)

Great Reads for Middle Schoolers.....

The Lightning Thief by Rick Riordan
 Percy Jackson, a dyslexic, ADHD 6th grader, is desperately wanting to succeed in school. Strange things keep happening to him. Shadows appear and disappearing, things blow up.....Then he learns that there is a reason for his ADHD and dyslexia and it saves his life!.... Awesome series for Middle School students. Awareness and understanding of learning differences is a great reward for reading. Learning about mythology in the process of reading is a bonus.

Log on and take a trip to learn about Olympus, the Greek Gods and how special kids really are!
<http://www.percyjacksonbooks.com/>



AWESOME READING STRATEGIES

In every content area there are articles and stories that students might be asked to summarize. If you want your students to have the skills to attack this task-

- Teach them to.....
1. Find the main idea and topic sentence.
 2. Find those key words- important information
 3. Toss out information that is "trash." (UNIMPORTANT)
 4. Analyze repeated information.
 5. Collapse important information.

As an activity, students are asked to write the important details of an article or passage that was presented in class followed by the most important thing about the topic. Repeat last months strategy- ticket out the door- the students must relate the most important thing along with their completed activity to exit.

Accommodations for understanding:
 Use highlighters to highlight the details or main idea you are focusing on. Have students work in collaborative pairs. Cut the story in pieces and have students pull out the information as you call for it.

