

Course Preference Forms

To assist you in completing the Academic Advising Summary Sheet/Course Preference Form, we are pleased to provide you with the following information and answers to frequently asked questions:

Getting Started: Credit Hours and the Bachelor's Degree

Florida Southern offers a number of degrees, the Bachelor of Arts (BA), the Bachelor of Science (BS), the Bachelor of Science in Nursing (BSN), the Bachelor of Fine Arts (BFA), the Bachelor of Music (BM), and the Bachelor of Music Education (BMEd). To graduate from Florida Southern College with a bachelor's degree, you will need to earn at least 128 credit hours. Some degrees require additional hours. For more information, refer to the on-line academic catalog.

- A typical semester load is 12-16 credit-hours.
- To be considered full time, you must take a minimum of 12 credit hours.
- One "credit hour" means that you are in class one hour per week. Most courses are 4 credit hours.
- A 4 credit-hour course generally meets four hours per week.

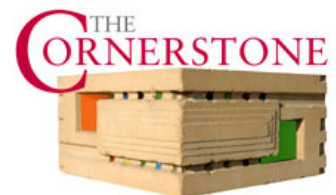


The General Education Curriculum: A Foundation for Future Success

Florida Southern offers a curriculum that consists of courses that, collectively, represent what a broadly educated person ought to know and which prepare students to enjoy productive and fulfilling personal and professional lives.

The typical first-semester schedule consists primarily of General Education courses. Taking a range of courses exposes you to multiple fields, and "undeclared" students are able to explore their interests by taking a variety of courses of interest or potential interest.

Along with the General Education requirements, you will need to consider whether you should begin taking courses in your major, as a few academic majors require first-year students to take some courses within their chosen fields of study. Also, if your intended program of study leads to the BA, you should begin fulfilling your language requirement immediately.



General Education - Common First-Year Options

Meaning and Value (8 hours - only 4 hours may be in the student's major). Goal: To empower students to develop an understanding of academically significant historical and contemporary systems of thought and value and to promote students' own academically informed responses to these systems

PHI 1997, SOC 1100

The Social World (8 hours - drawn from 2 different disciplines - at most 4 hours may be in the student's major). Goal: To have students develop an appreciation for and ability to articulate and interpret diverse, changing systems of human activity.

ARH 1100, BUS 1115, FRE 1101, HIS 1115, HIS 1125, HRT 1000, MAT 1007, POR 1101, POS 1125, PSY 1106, SOC 1100, SPA 1101, THE 1050.

The Natural World (4 hours). Goal: To empower students to develop an understanding of the scientific investigation of the natural world.

AST 1010, BIO 1000, BIO 1500, BIO 2209, BIO 2210, CHE 1011, CHE 1111, HRT 1000, PHY 2010, PSY 1110.

Fine Arts Appreciation (4 hours). Goal: To empower students to develop appreciation for and ability to communicate about and interpret diverse expressions of artistic creativity.

ARH 1100, ART 1120, ART 1140, ART 1160, MUS 1164, MUS 1165, THE 1050, THE 1213, THE 1214.

Systematic and Creative Thinking - Qualitative (4 hours). Goal: To empower students to develop and refine their abilities to reason systematically and creatively.

BUS 1115, FRE 1101, PHI 1997, POR 1101, PSY 1106, SOC 1101, SPA 1101, THE 1050, THE 1213, THE 1214.

Systematic and Creative Thinking - Quantitative (4 hours). Goal: To empower students to develop and refine their abilities to reason systematically and creatively.

MAT 1007, MAT 1047.

Effective Communication (12 hours - at least 4 hours from each category - 4 hours are to be taken within the first year). Goal: To empower students to communicate effectively in English in both oral and written form.

Category A: ENG 1003, ENG 1005. Category B: HIS 1115, HIS 1125, SPC 1500, SPC 1600, SPC 2250, SPC 2270.

Category C: a category C course is not recommended for freshmen because they require prerequisites.

Personal Responsibility (2 hours). Goal: To empower students to develop at least three of the following four outcomes - lifestyle programs, risk factor control, nutrition, and reflection.

Physical Education courses.

The Convocation Series. Full-time students will meet Convocation requirements by attendance at the Convocation Series during each semester of attendance at the college.